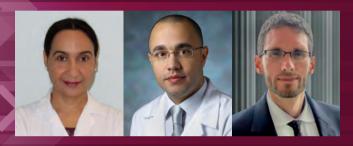


### 2020 ASGE ANNUAL POSTGRADUATE COURSE

# Endoscopy 2020 and Beyond: Integrating Innovation, Evidence-based Clinical Practice and Expert Opinion

Sunday-Monday, May 3-4, 2020 McCormick Place Chicago, Illinois





### **Course Directors**

Prabhleen Chahal, MD, FASGE
The Cleveland Clinic Foundation, Cleveland, Ohio

Mouen A. Khashab, MD Johns Hopkins University, Baltimore, Maryland

Christopher C. Thompson, MD, MSc, FASGE Brigham and Women's Hospital, Harvard Medical School, Boston, Massachusetts



Early Registration Discounts End March 18, 2020 • Register Early to Save • ddw.org

## Endoscopy 2020 and Beyond: Integrating Innovation, Evidence-based Clinical Practice and Expert Opinion

### WHY YOU SHOULD PARTICIPATE

Learn about the latest endoscopic techniques during ASGE's 2020 Annual Postgraduate Course held in conjunction with DDW in Chicago, Illinois, USA. Twenty-two world-renowned faculty will share their expertise and video case experiences. Each will highlight procedural approaches you should consider for your practice. Throughout each of the four sessions, faculty will conclude by presenting a variety of select video cases to highlight key points made during presentations and facilitate a discussion with participants. Clinical topic areas were carefully selected to reflect critical areas endoscopists should be learning, which scientific literature articles are being cited and what guideline recommendations should be reviewed in your practice. Topic highlights include GERD, POEM, bariatrics, adenoma detection rates, biliary strictures, pancreatitis, dysplasia in IBD, antithrombotic management, managing GI bleeding and the latest in ERCP techniques, just to name a few. ASGE's diversified educational delivery entails didactic lectures, case-based discussions, video case presentations, and expert panel reactionary discussions with audience participation to optimize your overall learning experience.

> If you cannot attend this phenomenal program, don't forget that you can purchase the On Demand video/audio production of each session block or the entire program, available on ASGE's GI Leap!

#### WHAT YOU WILL LEARN

Upon completion of this educational activity, you will be able to:

- Describe new endoscopic techniques to select disease states that enhance the patient experience.
- Identify best-practice approaches to the management of complex endoscopic challenges.
- List quality standards commonly referenced in 2020-2021 clinical practices.
- Evaluate emerging technologies with established endoscopic tools that could further optimize clinical practice outcomes in 2020.

### WHO SHOULD ATTEND

This course is ideal for international and U.S.-based participants, including practicing gastroenterologists, surgical endoscopists, gastroenterology trainees, endoscopy nurses and technicians.

**Can't attend in person?** Option for On Demand purchase offered during registration if unable to participate.

### **COURSE HIGHLIGHTS**

- Option to register for each half-day separately, or register for the full course at a discount
- Interactive video case-based panel discussion after each session
- State-of-the-art, evidence-based lectures
- Earn CME and ABIM MOC Points
- Onsite course participants receive access to digital recording on GI Leap

### **FACULTY**

Neena S. Abraham, MD, MSCE, FASGE Mayo Clinic Arizona Scottsdale, AZ

Hiroyuki Aihara, MD, PhD, FASGE Brigham and Women's Hospital Harvard Medical School Boston, MA

Todd H. Baron, Sr., MD, FASGE University of North Carolina Chapel Hill, NC

Kenneth F. Binmoeller, MD, FASGE California Pacific Medical Center San Francisco, CA

Michael J. Bourke, MD, MBBS Westmead Hospital Westmead, Australia

Kenneth J. Chang, MD, FASGE University of California Irvine Medical Center Orange, CA

Amitabh Chak, MD, FASGE University Hospitals Medical Group Cleveland, OH

Steven A. Edmundowicz, MD, FASGE University of Colorado School of Medicine Aurora, CO

Ferga C. Gleeson, MD, FASGE Mayo Clinic Rochester, MN Tonya R. Kaltenbach, MD, MS, FASGE VA Palo Alto Palo Alto, CA

Michael J. Levy, MD Mayo Clinic Rochester, MN

Amit Rastogi, MD, FASGE University of Kansas School of Medicine Kansas City, KS

Douglas K. Rex, MD, FASGE Indiana University School of Medicine Indianapolis, IN

Nicholas J. Shaheen, MD, MPH, FASGE University of North Carolina School of Medicine Chapel Hill, NC

Prateek Sharma, MD, FASGE University of Kansas Medical Center Kansas City, KS

Aasma Shaukat, MD, MPH, FASGE VA Medical Center and University of Minnesota Minneapolis, MN

Vikesh Singh, MD, MSc Johns Hopkins Hospital Baltimore, MD

Tyler Stevens, MD, FASGE Cleveland Clinic Cleveland, OH

Lisa L. Strate, MD, MPH Harborview Medical Center Seattle, WA

## 2020 ASGE Annual Postgraduate Course AGENDA

Day 1	Sunday, May	/ 3, 2020
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	12:55–1:00 pm	INTRODUCTIONS: WELCOME TO THE WINDY CITY Prabhleen Chahal, MD, FASGE, Mouen A. Khashab, MD and Christopher C. Thompson, MD, MSc, FASGE
	SESSION ONE: Upper GI	MODERATORS Mouen A. Khashab, MD, Prateek Sharma, MD, FASGE and Christopher C. Thompson, MD, MSc, FASGE
	1:00 – 1:15 pm	Basil Hirschowitz Lecture The Evolution of Screening, Surveillance and Treatment of Barrett's Esophagus Nicholas J. Shaheen, MD, MPH, FASGE
	1:15 – 1:30 pm	Endoscopic Management of GERD: When and How? Kenneth J. Chang, MD, FASGE
	1:30 – 1:45 pm	POEM from A to Z: What's the Skinny?  Mouen A. Khashab, MD
	1:45 – 2:00 pm	EndoBariatrics in 2020: Current Status and Future Directions Christopher C. Thompson, MD, MSc, FASGE
	2:00 – 3:30 pm	Video-based Panel Discussion and Q&A
	3:30 – 3:45 pm	Coffee Break
	SESSION TWO: Colon	MODERATORS Aasma Shaukat, MD, MPH, FASGE, Amit Rastogi, MD, FASGE and Prabhleen Chahal, MD, FASGE
	3:45 – 4:00 pm	Managing the Difficult Polyp: Tips and Tricks  Michael J. Bourke, MD, MBBS
	4:00 – 4:15 pm	How Do I Get My ADR to 60%? Douglas K. Rex, MD, FASGE
	4:15 – 4:30 pm	Antithrombotics and Polypectomy: Clinical Evidence and Expert Opinion  Neena S. Abraham, MD, MSCE, FASGE
	4:30 – 4:45 pm	Management and Surveillance of Dysplasia in IBD Tonya R. Kaltenbach, MD, MS, FASGE
	4:45 – 6:00 pm	Video-based Panel Discussion and Q&A

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6:30 – 7:20 am	Continental Breakfast
7:20 – 7:30 am	Introductions
SESSION THREE: Pancreatobiliary	MODERATORS Mouen A. Khashab, MD, Prabhleen Chahal, MD, FASGE, Tyler Stevens, MD, FASGE
7:30 – 7:45 am	How Do I Approach the Indeterminate Biliary Stricture? Todd H. Baron, Sr., MD, FASGE
7:45 – 8:00 am	Approach to Acute Recurrent Pancreatitis: Clinical Evidence and Expert Opinion Vikesh Singh, MD, MSc
8:00 – 8:15 am	Difficult ERCP: Tools and Techniques  Prabhleen Chahal, MD, FASGE
8:15 – 8:30 am	The Gene and Lyn Overholt Lecture  Management of Walled-off Necrosis in 2020  Kenneth F. Binmoeller, MD, FASGE
8:30 – 10:00 am	Video-based Panel Discussion and Q&A
10:00 – 10:15 am	Coffee Break
SESSION FOUR: Potpourri	MODERATORS Ferga C. Gleeson, MD, FASGE, Steven A. Edmundowicz, MD, FASGE, Christopher C. Thompson, MD, MSc, FASGE
10:15 – 10:30 am	Management of Variceal Bleeding  Michael J. Levy, MD
10:30 – 10:45 am	Recent Top 5 Innovations in Endoscopy Amitabh Chak, MD, FASGE
10:45 – 11:00 am	Acute Lower GI Bleeding: Role of Endoscopy, IR and Surgery Lisa L. Strate, MD, MPH
11:00 – 11:15 am	Endoscopic Resection of Gastroduodenal Lesions Hiroyuki Aihara, MD, PhD, FASGE
11:15 – 11:55 am	Video-based Panel Discussion and Q&A
11:55 am – 12:00 pm	Closing Remarks

### 2020 ASGE Annual Postgraduate Course **REGISTRATION**

To register for the 2020 ASGE Annual Postgraduate Course, "Endoscopy 2020 and Beyond: Integrating Innovation, Evidence-based Clinical Practice and Expert Opinion," use the Digestive Disease Week (DDW®) Registration Form or register online at **ddw.org.** 

Full registration includes Sunday from 12:55 pm to 6:00 pm and Monday from 6:30 am to Noon. Half-day module registration includes either the Sunday afternoon session or the Monday morning session.

Registration Fees	Full Registration (Sun. PM/Mon. AM) On or before March 18	Full Registration (Sun. PM/Mon. AM) After March 18 and On-site	Half-Day Module Registration On or before March 18	Half-Day Module Registration After March 18 and On-Site
ASGE Physician Member	□ \$395	<b>\$</b> 450	□ \$295	□ \$350
Physician Non-Member	\$525	\$595	□ \$425	□ \$495
ASGE Trainee Member	□ \$90	□ \$150	<b>\$</b> 45	<b>\$75</b>
Trainee Non-Member	□ \$150	□ \$210	<b>\$</b> 75	□ \$105
Nurse Member	□ \$195	□ \$250	□ \$95	□ \$150
Nurse Non-Member	□ \$250	□ \$295	□ \$150	□ \$195
Practice Manager	□ \$90	□ \$150	<b>\$</b> 45	<b>\$75</b>
On-Demand Recording Purchase	Full Digital Recording (CME/MOC)		Each Individual Module (CME Only) Session 1: Upper GI Session 2: Colon Session 3: Pancreatobiliary Session 4: Potpourri	
	On or before March 18	After March18 and On-site	On or before March 18	After March18 and On-site
ASGE Member (all types)	\$395	□ \$450	□ \$135	□ \$165
ASGE Nonmember (all types)	\$525	\$595	□ \$160	<b>\$180</b>

Registration fee includes PowerPoint Presentations in pdf format and digital recording. Full registration and Monday half-day module registration also includes continental breakfast and beverages.

#### Not an ASGE Member?

Save even more when you join ASGE prior to registration for the course. Visit asge.org/join to join today!

### **Continuing Medical Education**

The American Society for Gastrointestinal Endoscopy (ASGE) is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

ASGE designates this live activity for a maximum of 9.25 AMA PRA Category 1  $Credits^{\mathsf{TM}}$ . Physicians should claim only the credit commensurate with the extent of their participation in the activity.



### Maintenance of Certification

Successful completion of this CME activity enables the participant to earn up to 9.25 MOC points in the American Board of Internal Medicine's (ABIM) Maintenance of Certification (MOC) program. Participants will earn MOC points equivalent to the amount of CME credits claimed for the activity. It is the CME activity provider's responsibility to submit participant completion information to ACCME for the purpose of granting ABIM MOC credit.

### ASGE Assurance to High-Level Scientific Evidence and Adherence to Neutrality

ASGE is committed to you, our learners. We are committed to assuring the highest level of scientific rigor, research-based evidence and practicality to clinical use is conveyed throughout this educational activity. Members who designed this educational activity are carefully selected for their content expertise, teaching excellence and neutrality on the topic(s) being presented. ASGE requires all subject matter experts, committee members and staff planners who are in a position to control any aspect of content to disclose all relevant financial relationships with any commercial interests. A financial relationship in any amount is considered a potential conflict of interest, is peer-reviewed and resolved according to ASGE's Educational Conflict of Interest Policy prior to the start of this program. Disclosed conflicts-of-interest that have been reviewed and approved for those involved in the planning and delivery of this ASGE educational activity (e.g., planners, faculty, authors and staff) can be found online at ASGE and onsite during the activity.

### **HIPAA** Accountability

ASGE makes every effort to not include individually identifiable health information in this educational activity. To protect patient privacy, faculty are requested to de-identify patient related material in accordance with the Health Insurance Portability and Accountability Act (HIPAA).

### **Educational Attributes**

This ASGE educational program addresses the following desirable physician attributes that align with ACGME/ABMS Competencies, Institute of Medicine Competencies and/or Interprofessional Education Collaborative Competencies: a) Medical Knowledge; b) Provide Patient-Centered Care; and c) Employ Evidence-Based Practice.

### **ASGE's Commitment to Our Learners**

ASGE's continuing medical education program consists of a diversified educational portfolio. Each educational activity serves to maintain, develop, or increase our learner's knowledge, skill, and professional performance. It is our intention that you will be able to transfer this learning to the provision of services for your patients, the public and the endoscopy profession. Content developed for this educational activity is based upon a body of knowledge and skills generally recognized and accepted by the GI profession and ASGE's standards of practice, the basic medical sciences, the discipline of clinical medicine, and the provision of health care to the public.



**Support the ASGE Foundation** 

Educational programming is supported, in part, by the ASGE Foundation. To donate, visit asge.org.