Endoscopy 2020 and Beyond: Integrating Innovation, Evidence-based Clinical Practice and Expert Opinion

Sunday-Monday, May 3-4, 2020
McCormick Place
Chicago, Illinois

Held in conjunction with DDW2020
Digestive Disease Week®

Course Directors
Prabhleen Chahal, MD, FASGE
The Cleveland Clinic Foundation, Cleveland, Ohio

Mouen A. Khashab, MD
Johns Hopkins University, Baltimore, Maryland

Christopher C. Thompson, MD, MSc, FASGE
Brigham and Women’s Hospital, Harvard Medical School, Boston, Massachusetts

Early Registration Discounts End March 18, 2020 • Register Early to Save • ddw.org
WHY YOU SHOULD PARTICIPATE
Learn about the latest endoscopic techniques during ASGE’s 2020 Annual Postgraduate Course held in conjunction with DDW in Chicago, Illinois, USA. Twenty-two world-renowned faculty will share their expertise and video case experiences. Each will highlight procedural approaches you should consider for your practice. Throughout each of the four sessions, faculty will conclude by presenting a variety of select video cases to highlight key points made during presentations and facilitate a discussion with participants. Clinical topic areas were carefully selected to reflect critical areas endoscopists should be learning, which scientific literature articles are being cited and what guideline recommendations should be reviewed in your practice. Topic highlights include GERD, POEM, bariatrics, adenoma detection rates, biliary strictures, pancreatitis, dysplasia in IBD, antithrombotic management, managing GI bleeding and the latest in ERCP techniques, just to name a few. ASGE’s diversified educational delivery entails didactic lectures, case-based discussions, video case presentations, and expert panel reactionary discussions with audience participation to optimize your overall learning experience.

WHAT YOU WILL LEARN
Upon completion of this educational activity, you will be able to:

- Describe new endoscopic techniques to select disease states that enhance the patient experience.
- Identify best-practice approaches to the management of complex endoscopic challenges.
- List quality standards commonly referenced in 2020-2021 clinical practices.
- Evaluate emerging technologies with established endoscopic tools that could further optimize clinical practice outcomes in 2020.

WHO SHOULD ATTEND
This course is ideal for international and U.S.-based participants, including practicing gastroenterologists, surgical endoscopists, gastroenterology trainees, endoscopy nurses and technicians.

Can’t attend in person? Option for On Demand purchase offered during registration if unable to participate.
COURSE HIGHLIGHTS

- Option to register for each half-day separately, or register for the full course at a discount
- Interactive video case-based panel discussion after each session
- State-of-the-art, evidence-based lectures
- Earn CME and ABIM MOC Points
- Onsite course participants receive access to digital recording on GI Leap

FACULTY

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Scottsdale, AZ

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Westmead, Australia

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Medical Center
Orange, CA

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Palo Alto, CA

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Indianapolis, IN

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Minneapolis, MN

Vikesh Singh, MD, MSc
Johns Hopkins Hospital
Baltimore, MD

Tyler Stevens, MD, FASGE
Cleveland Clinic
Cleveland, OH

Lisa L. Strate, MD, MPH
Harborview Medical Center
Seattle, WA

Register online at ddw.org
2020 ASGE Annual Postgraduate Course
AGENDA

Day 1 | Sunday, May 3, 2020

12:55–1:00 pm  INTRODUCTIONS: WELCOME TO THE WINDY CITY
Prabhleen Chahal, MD, FASGE, Mouen A. Khashab, MD and Christopher C. Thompson, MD, MSc, FASGE

SESSION ONE: MODERATORS
Upper GI
Mouen A. Khashab, MD, Prateek Sharma, MD, FASGE and Christopher C. Thompson, MD, MSc, FASGE

1:00 – 1:15 pm  Basil Hirschowitz Lecture
The Evolution of Screening, Surveillance and Treatment of Barrett’s Esophagus
Nicholas J. Shaheen, MD, MPH, FASGE

1:15 – 1:30 pm  Endoscopic Management of GERD: When and How?
Kenneth J. Chang, MD, FASGE

1:30 – 1:45 pm  POEM from A to Z: What’s the Skinny?
Mouen A. Khashab, MD

1:45 – 2:00 pm  EndoBariatrics in 2020: Current Status and Future Directions
Christopher C. Thompson, MD, MSc, FASGE

2:00 – 3:30 pm  Video-based Panel Discussion and Q&A

3:30 – 3:45 pm  Coffee Break

SESSION TWO: MODERATORS
Colon
Aasma Shaukat, MD, MPH, FASGE, Amit Rastogi, MD, FASGE and Prabhleen Chahal, MD, FASGE

3:45 – 4:00 pm  Managing the Difficult Polyp: Tips and Tricks
Michael J. Bourke, MD, MBBS

4:00 – 4:15 pm  How Do I Get My ADR to 60%?
Douglas K. Rex, MD, FASGE

4:15 – 4:30 pm  Antithrombotics and Polypectomy: Clinical Evidence and Expert Opinion
Neena S. Abraham, MD, MSCE, FASGE

4:30 – 4:45 pm  Management and Surveillance of Dysplasia in IBD
Tonya R. Kaltenbach, MD, MS, FASGE

4:45 – 6:00 pm  Video-based Panel Discussion and Q&A

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Day 2 | Monday, May 4, 2020

6:30 – 7:20 am  Continental Breakfast
7:20 – 7:30 am  Introductions

SESSION THREE:  Pancreatobiliary
MODERATORS
Mouen A. Khashab, MD, Prabhleen Chahal, MD, FASGE, Christopher C. Thompson, MD, MSc, FASGE

7:30 – 7:45 am  How Do I Approach the Indeterminate Biliary Stricture?  
Todd H. Baron, Sr., MD, FASGE

7:45 – 8:00 am  Approach to Acute Recurrent Pancreatitis: Clinical Evidence and Expert Opinion  
Vikesh Singh, MD, MSc

8:00 – 8:15 am  Difficult ERCP: Tools and Techniques  
Prabhleen Chahal, MD, FASGE

8:15 – 8:30 am  The Gene and Lyn Overholt Lecture  
Management of Walled-off Necrosis in 2020  
Kenneth F. Binmoeller, MD, FASGE

8:30 – 10:00 am  Video-based Panel Discussion and Q&A
10:00 – 10:15 am  Coffee Break

SESSION FOUR:  Potpourri
MODERATORS
Ferga C. Gleeson, MD, FASGE, Steven A. Edmundowicz, MD, FASGE, Tyler Stevens, MD, FASGE

10:15 – 10:30 am  Management of Variceal Bleeding  
Michael J. Levy, MD

10:30 – 10:45 am  Recent Top 5 Innovations in Endoscopy  
Amitabh Chak, MD, FASGE

10:45 – 11:00 am  Acute Lower GI Bleeding: Role of Endoscopy, IR and Surgery  
Lisa L. Strate, MD, MPH

11:00 – 11:15 am  Endoscopic Resection of Gastroduodenal Lesions  
Hiroyuki Aihara, MD, PhD, FASGE

11:15 – 11:55 am  Video-based Panel Discussion and Q&A
11:55 am – 12:00 pm  Closing Remarks

Register online at ddw.org
**2020 ASGE Annual Postgraduate Course**

**REGISTRATION**

To register for the 2020 ASGE Annual Postgraduate Course, “Endoscopy 2020 and Beyond: Integrating Innovation, Evidence-based Clinical Practice and Expert Opinion,” use the Digestive Disease Week (DDW®) Registration Form or register online at [ddw.org](http://ddw.org).

Full registration includes Sunday from 12:55 pm to 6:00 pm and Monday from 6:30 am to Noon. Half-day module registration includes either the Sunday afternoon session or the Monday morning session.

### Registration Fees

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### On-Demand Recording Purchase

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<th>Full Digital Recording (CME/MOC)</th>
<th>Each Individual Module (CME Only)</th>
<th>Session 1: Upper GI</th>
<th>Session 2: Colon</th>
<th>Session 3: Pancreatobiliary</th>
<th>Session 4: Potpourri</th>
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Registration fee includes PowerPoint Presentations in pdf format and digital recording. Full registration and Monday half-day module registration also includes continental breakfast and beverages.

**Not an ASGE Member?**

Save even more when you join ASGE prior to registration for the course. Visit asge.org/join to join today!

**Continuing Medical Education**

The American Society for Gastrointestinal Endoscopy (ASGE) is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

ASGE designates this live activity for a maximum of 9.25 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.
Maintenance of Certification
Successful completion of this CME activity enables the participant to earn up to 9.25 MOC points in the American Board of Internal Medicine’s (ABIM) Maintenance of Certification (MOC) program. Participants will earn MOC points equivalent to the amount of CME credits claimed for the activity. It is the CME activity provider’s responsibility to submit participant completion information to ACCME for the purpose of granting ABIM MOC credit.

ASGE Assurance to High-Level Scientific Evidence and Adherence to Neutrality
ASGE is committed to you, our learners. We are committed to assuring the highest level of scientific rigor, research-based evidence and practicality to clinical use is conveyed throughout this educational activity. Members who designed this educational activity are carefully selected for their content expertise, teaching excellence and neutrality on the topic(s) being presented. ASGE requires all subject matter experts, committee members and staff planners who are in a position to control any aspect of content to disclose all relevant financial relationships with any commercial interests. A financial relationship in any amount is considered a potential conflict of interest, is peer-reviewed and resolved according to ASGE’s Educational Conflict of Interest Policy prior to the start of this program. Disclosed conflicts-of-interest that have been reviewed and approved for those involved in the planning and delivery of this ASGE educational activity (e.g., planners, faculty, authors and staff) can be found online at ASGE and onsite during the activity.

HIPAA Accountability
ASGE makes every effort to not include individually identifiable health information in this educational activity. To protect patient privacy, faculty are requested to de-identify patient related material in accordance with the Health Insurance Portability and Accountability Act (HIPAA).

Educational Attributes
This ASGE educational program addresses the following desirable physician attributes that align with ACGME/ABMS Competencies, Institute of Medicine Competencies and/or Interprofessional Education Collaborative Competencies: a) Medical Knowledge; b) Provide Patient-Centered Care; and c) Employ Evidence-Based Practice.

ASGE’s Commitment to Our Learners
ASGE’s continuing medical education program consists of a diversified educational portfolio. Each educational activity serves to maintain, develop, or increase our learner’s knowledge, skill, and professional performance. It is our intention that you will be able to transfer this learning to the provision of services for your patients, the public and the endoscopy profession. Content developed for this educational activity is based upon a body of knowledge and skills generally recognized and accepted by the GI profession and ASGE’s standards of practice, the basic medical sciences, the discipline of clinical medicine, and the provision of health care to the public.

Support the ASGE Foundation
Educational programming is supported, in part, by the ASGE Foundation. To donate, visit asge.org.

Register online at ddw.org